



PMSE8308 Church Planting Special Event – Orientation Course
New Orleans Baptist Theological Seminary
Division of Pastoral Ministries
November 11-13, 2024, Alpharetta, GA

George Ross, DMin.
Assistant Professor of Church Planting and Evangelism,
Occupying the Cecil B. Day Chair of Church Planting
NAMB Church Planting Center
Phone: (504) 343-1697
Email: gross@nobts.edu

Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

This course will incorporate a significant conference designed for students interested in missions or church planting. The seminar will be conducted with the North American Mission Board Send Orientation/Conferences. Students will attend conference sessions designed to encourage and inspire participants in missional leadership and church planting. In addition to attending the conference sessions, students will complete other designated course requirements. Included in the required readings for the course will be various subjects related to the practice of church planting in North America.

This class will be part of the Send Network Orientation in Alpharetta, GA, November 11-13. All fees of the conference, travel, and lodging are covered.

Student Learning Outcomes

In order to help fulfill the Great Commission, the students, by the end of the course, should:

1. Identify and discuss the missional and church planting content from the conference presentations, breakouts, and the other readings and assignments.
2. Understand the church planting vision, strategy, and opportunities with the North American Mission Board and Send Network.
3. Synthesize the principles gleaned from the conference and other seminar assignments into current ministry contexts.
4. Develop an action plan for taking the next steps in partnering as a supporting or sending church in church planting through; prayer, participation, and provision in a North American context.
5. Develop an action plan to transition one step forward in the Send Network Church Pathway by taking the next steps in discovering, developing, and deploying church planters and church planting teams from within a local church context.

Textbooks

Students must read three textbooks from different Send Network values below (Students cannot choose two from the same value):

Send Network Values

Seek First the Kingdom

- Ott, Craig, ed. *The Mission of the Church: Five Views in Conversation* Grand Rapids: Baker Academic, 2016.
- Christopher, J. H. Wright, *The Great Story and the Great Commission: Participating in the Biblical Drama of Mission*, Acadia Studies in Bible and Theology (Grand Rapids, Michigan: Baker Academic, a division of Baker Publishing Group, 2023)
- Treat, Jeremy R. *Seek First: How the Kingdom of God Changes Everything* (Grand Rapids, Michigan: Zondervan, 2019)
- Payne, Jervis David. *Apostolic Imagination: Recovering a Biblical Vision for the Church's Mission Today*. Grand Rapids: Baker Academic, 2022.

Deepening Devotion

- Henderson, Daniel. *Transforming Prayer: Everything Changes When You Seek God's Face*. Minneapolis: Bethany House Publishers, 2011.
- Pitman, Vance and O'Neal, Sam. *The Stressless Life: Experiencing the Unshakable Presence of God's Indescribable Peace*. Grand Rapids,: Baker Books, 2022.
- Blackaby, Richard. *Living out of the Overflow: Serving out of Your Intimacy with God*. Jonesboro: Blackaby Ministries International, 2017.

Stick Together

- Harvey, David T. *Stronger Together: 7 Partnership Virtues and the Vices That Subvert Them*. Grand Rapids: Zondervan Reflective, 2023.
- Matz, Robert J., and Yeats, John M. *Better Together: You, Your Church, and the Cooperative Program*. Spring Hill, TN: Rainer Publishing, 2019.

Think Multiplication

- Gallaty, Robby. *Replicate: Creating a Disciple-Making Movement Right Where You Are*. Chicago: Moody Publishers, 2020.
- Lake, Mac. *The Multiplication Effect: Building a Leadership Pipeline That Solves Your Leadership Shortage*. Nashville: Thomas Nelson, 2020.

Engage Your City

- Patrick, Darrin, Carter, Matt, and Lindsey, Joel. *For the City: Proclaiming and Living out the Gospel*. Grand Rapids, Mich.: Zondervan, 2010.
- Davis, Jim, Graham, Michael S. and Burge, Ryan P. *The Great Dechurching: Who's Leaving, Why Are They Going, and What Will It Take to Bring Them Back?* Grand Rapids, Michigan: Zondervan, 2023.

Course Teaching Methodology

The course will involve the following methodologies:

Small group interaction and discussions, as well as on-site class sessions with the professor and other seminar participants. **STUDENTS MUST ATTEND ALL MAIN SESSIONS OF THE SEND ORIENTATION/CONF RETREAT AND AVAILABLE BREAKOUTS.** A canvas shell for the class will be utilized extensively as a student resource. Students will be expected to complete all pre and post-seminar course assignments.

Course Requirements

1. **Participation and Attendance.** Each student is to attend all of the sessions and available breakouts of the Send Orientation/Conference and be prepared to discuss and provide feedback at the conclusion of the conference.
2. **Pre-Class and Conference Work.**
 - **Reading:** Read any 2 of the listed textbooks
 - a. Write a 5-7-page, double-spaced review of each book. These two book reviews should cover a summary of the ideas/thesis of the book, one key quote from five chapters (listing should consist of a quote, one to four lines max, and the page number), personal and ministry application, and summary of strengths and weaknesses. **Due November 11th.**
 - **Fill out the “Church Planting Primer” workbook:** Create a free account on www.newchurches.com and sign up for the course *Church Planting Primer* with Clint Clifton. Listen to the four classes and fill out the workbook found in the Lesson Resources. You must print and fill out the Church Planting Primer Book, turn in completed book at Orientation. **Due November 11th.**
3. **Post-Class Work.**
 - **Gathering/Conference Assignment:** Compile 20 quotes from the Conference. Students must have quotes *from every main session* but can also use breakout sessions. Compile a double-spaced reflection paper with the speaker, session/breakout title, quotes, and a 2-paragraph personal summary and review of the session/breakout. **Due November 21st.**
 - **Application and Synthesis paper:** Write a 5-8-page double-spaced Application and Synthesis Paper **explaining** each of the 5 Send Network values as headings (*Seek first the kingdom, Deepen devotion, Stick together, Think multiplication, and Engage your city*) and detailing how pursuing these values might **impact your personal walk** with the Lord and how they might **impact your church** as a whole. This assignment is meant to help you reflect on everything you learned at the gathering and in the course readings and apply them to your personal walk with the Lord and your local church. **Due December 1st.**

Grading Rubric:

Participation/Attendance	20%
Reading Reports (5% each)	15%
Church Planting Primer Workbook	10%
Gathering Conference Assignment	25%
Application and Synthesis paper	30%
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Total	100%

The following is the grading scale used for this course:

A = 93-100

B = 85-92

C = 77-84

D = 70-76

F = Below 70

Attendance Policy –

Intensive and Weekend Hybrid Classes: Students are expected to attend and participate in the class sessions. Because of the nature of the intensive, students who miss any portion of the class may receive a grade of “F” for the course.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu or My.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. Canvas@nobts.edu - Email for technical questions/support requests with the NOBTS Canvas Learning Management System (Faculty/Students/Staff) Canvas.NOBTS.edu.
3. TelephoneHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS On-Campus Phone system.
4. ITCSupport@nobts.edu - Email for technical questions/support requests in the Flex classrooms and for general technical questions/support requests. If you are not sure who to contact, use this email address!
5. [504.816.8180](tel:504.816.8180) - Call for any technical questions/support requests. (Currently available Mon-Thurs 7:00am-9:00pm & Fri 7:00-7:00pm Central Time)
6. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Disability Accommodations

Accommodations for students with disabilities are determined and approved by the Assistant Dean of Students for Student Affairs. If you, as a student, believe you are eligible for accommodations but have not obtained approval please contact Conner Hinton immediately at chinton@nobts.edu or 504-816-8246. Students must complete the [Accommodation Request Form](#) and provide documentation of their disability. The Assistant Dean of Students notifies students and faculty members of approved academic accommodations and coordinates implementation of those accommodations. While not required, students and faculty members are encouraged to discuss details of the implementation of individual accommodations. The seminary reserves the right to consider each request for special accommodations on a case-by-case basis pursuant to the criteria enumerated above.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer. A copy of

the approved NOBTS Style Guide can be found in the course Canvas shell, or can be located online at the Writing Center's page on the seminary website at:

<https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Course Schedule

TBD